

Habits of successful change leaders

Here is a list of habits of successful leaders in schools. Check those that you can identify as an action that you have achieved. Note the habits that you could aspire towards.

	Teacher leaders	√
1	Teachers have many opportunities to meet and collaboratively make decisions about teaching and learning.	
2	Teachers engage in various forms of informal action research. They try new approaches and assess their success.	
3	Teachers develop their own internal leadership structures such as team teaching, mentoring new teachers and collaborate to share lesson plans.	
4	Teachers make direct input into policy decisions.	
5	Teachers make decisions about professional development and take initiative in seeking support.	
	Principal leaders	√
1	Principals create time for teachers to collaborate.	
2	Principals frequently attend grade and department meetings, or communicate with department heads and teachers, in order to provide support and understand the needs of the teachers.	
3	Principals arrange for regular professional support interventions both internally and from external sources.	
4	Principals approach challenges with input from a wide range of stakeholders.	
5	Principals assign responsibility and support the developing leaders.	
	District officials	√
1	District officials provide regular services in support of teachers and the principal.	
2	District officials arrange for relevant professional development interventions.	